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GiveIndia

Feedback on the utilization of your donation, as received from Purkal Youth Development Society

Transaction number: TRN-0004799537/TD-0005137668 **Amount:** INR 1200

Transaction date: 30 March 2015 **Units :** 1

Name of the donor:

Purpose of donation: Educate a poor child for a month at Purkal School

Brief Description

DONATIONS RECEIVED THROUGH GIVEINDIA IS USED ONLY FOR POOR BENEFICIARIES

PYDS is a registered Society dedicated to building poor rural youth through mentoring and education for a professional career. The education programme that we run is aimed at children hailing from economically weak families but with strong academic potential. The girl child is preferred. We are attempting to give these children every input possible to make them capable of competing with their economically advantaged peers in the matter of competing for admission into professional programmes at the end of their class XII. The intention is also to support them through the professional studies that they may seek to pursue post school. It is thus a programme aiming at excellence and providing support until their useful employment.

Personal Story:

has six members in his family apart from his parents, a sister and two elder brothers. His father works as a laborer and manages to earn Rs 6000/- pm and mother works as a maid who earns a meager Rs 1000/- pm.

They live in a one room rental house without kitchen, for which they pay Rs 1800/ pm. They have water and electricity connection. parents are illiterate and are natives of Bihar and have been living in Dehradun for the last 24 years.

Prior to coming to PYDS, studied in the Sarla Academy. He appears to be a very bright and promising boy who cleared his assessment on the basis of which he got admission into PYDS. We believe the environment and facilities which will get in PYDS will help him to do well in life.



Details of Benefit provided:

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was selected on the basis of his potential to take part in our School. We provide him with books, stationary, Uniform, excellent learning, Nutrition and free transport facility for him to excel. We provide him with several other exposures to make his learning more influential. We rely on activity based learning for our students rather than going for a routine classroom lecture. He is coping up well with his academics and other extracurricular activities. Our only concern is to provide him a bright future and holistic support.

Educational progress:

is active, intelligent and notorious. He always remains active in the class but sometimes utilises his energy more in doing some useless work rather than concentrating in the class. Whenever the teacher teaches, it has been seen that instead of listening to her, he is busy in playing with copies and when teacher scolds him, he apologises for that but later on, he has been found doing the same thing.

He has an excellent ability to understand the new concepts in mathematics. He is good in relating the concepts to real life situations. He is quick in performing activities and solving sums mentally. He enjoys e-lab sessions.

In Social Science, he can answer high order thinking questions with proper and logical reasons. He is always ready to share his views in group discussions and shares experiences or any other knowledge, he has related to the topic, going on in the class. He is also active in asking reasoning questions from the teacher. He writes legibly and presents the work neatly and systematically.

In Science, he is very active and enjoys activities. He has good ability to grasp, recall, define the things but reasoning is not satisfactory. He never puts his brain to think why did this happen? Instead he takes the things for granted, as they come his way. He takes part in group discussions and shares his views. He makes interesting observations under the guidance of the teacher. He aspires to become an inventor. He got selected in the second level of National Science Olympiad.

In English, he can read stories loudly but needs the attention of everyone. He uses his phonetic skills to pronounce new words and make sentences with originality. He is having a good handwriting and a rich vocabulary. He can narrate incidents with ease and always participates in discussions. He likes reading topics related to adventure. He needs to concentrate more in the class as many times he is spotted being busy with some other activities.

As per his learnometer's result, he scored 75% in reading comprehension and 50% in vocabulary and grammar. He has strong skills in using scientific concepts, solving real life situation based problems, reading text and identifying details about people, places but needs improvement in observing and finding differences in objects, using rules of grammar in sentences and understanding data.

He is good in reasoning and remains active in the class, he takes interest in general knowledge too. He tries to compete with his classmates yet he needs a lot of improvement.

He doesn't take interest in dance. He always feels shy to dance. If his steps go wrong and the teacher corrects him, he doesn't try to improve.

In Art and Craft, he shows great enjoyment and aptitude for drawing and painting and recognises the value of art most of the time. He is very creative while making cartoon sketches. He has made a cartoon sketch of Mickey Mouse and beautiful flowers using egg trays.

He is very good in sports and has good stamina. He is very active during the session and feels very competitive.

He was always ready to share his views on the related theme in the Value Classes. He enjoyed discussions after short movies shown. He liked action poems and especially the one with Rap music on Personal Hygiene.

Beneficiary Details	
Name	
Age/DOB	



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Grade	
School Name & Address	PYDS Learning Academy, Purkal Village, P.O.Bhagwantpur Dehradun – 248009 Uttarakhand, India
Utilisation Period	May 2015
Current Address	
Contact No	
Village/Town/City	
Dist/State	

Thank you very much for your donation.